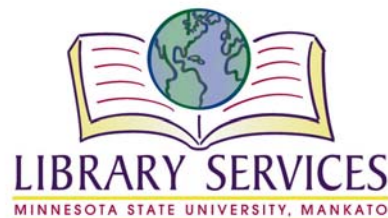




GOOD NEWS

December, 2004



Shelly Grace, Reference/Instruction Librarian, completed an online class through NYLink on User Interface Evaluation.

Mark McCullough and Melissa Holmberg wrote an article, "Using the Google Search Engine to Detect Word-for-word Plagiarism in Master's Theses: A Preliminary Study" that has been accepted for publication in College Student Journal, a refereed journal. College Student Journal is indexed by Psychological Abstracts and Education Abstracts. The article documents the preliminary results of an ongoing research project.

Victoria Peters, Acquisitions Librarian, was elected 2005 Chair/Elect of the Academic and Research Libraries Division (ARLD) of the Minnesota Library Association. The Chair/Elect coordinates the ARLD-sponsored programs for the MLA annual conference. In the second year, the incumbent chairs the ARLD Board meetings and attends MLA Board meetings, then serves as Past Chair in the third year and is responsible for planning ARLD Day workshop in the spring.

Members of the American Library Association who are Division members of ACRL (Academic, College and Research Libraries Division) are also members of MLA's ARLD which functions as the MN state chapter of ACRL. Please volunteer for ARLD Board support positions and join your statewide colleagues in creating innovative programs for professional development.

Lynne Weber, Access Services Librarian, graduated and received a Bachelor of Arts in French December 18, 2004.

OTHER

Dr. Martine Harvey (Communication Studies) presented the Library faculty and staff with a "Diversity Tune-Up" workshop on December 1, 2004. This session addressed how librarians and library staff can act as agents of change in improving cross-cultural communication in the Library. She discussed different verbal and non-verbal communication styles, including the use of space, open-ended questions, and face-saving devices.

The Library's ADA/Diversity Team will focus on the goal of establishing and strengthening diversity and will address diversity issues in services, collections and staffing. This team will be organizing events for faculty/staff participation during the coming semester.